National Association of
Catholic Chaplains

NACC-Specific Competencies
Narrative Statement I Writing Guide

INTEGRATION OF THEORY AND PRACTICE

ITP2.1 Demonstrate an understanding of Vatican II and Post Vatican II documents of the Church, Systematic/Foundational Theology, Scripture, Theology of the Trinity, Christology, Ecclesiology, Sacramental Theology, Catholic Social Teaching, Canon Law, Ecumenical and Interreligious Practice.

This competency is addressed in the three-page Integrative Theological Essay. See separate form; it does not need to be addressed in this narrative statement.

ITP2.2 Articulate an understanding of one's baptismal call and chaplaincy as a ministry of the church.

Chaplaincy is both a call and a response within the greater mission of the church. What connection do you see between your baptism and your ministerial role and functioning? How does your provision of spiritual care contribute to the overall ministry of the church? Demonstrate using examples of this connection in your practice of spiritual care.

ITP4.1 Demonstrate an understanding of The Ethical and Religious Directives for Catholic Health Care Services

This competency is addressed in an e-Learning Module and Post-Test; the certificate of completion must be submitted with your materials. See separate form; it does not need to be addressed in this narrative statement.

PROFESSIONAL IDENTITY AND CONDUCT

PIC3.1 Articulate a spirituality grounded in a relationship with God, self, and others.

Your personal spirituality forms the basis for your provision of spiritual care. Describe your spirituality. Demonstrate using examples of how your spirituality grounds and animates who you are and how you provide spiritual care.

PIC3.2 Demonstrate one's commitment to on-going faith development and spiritual growth.

Spiritual care providers are continually called to grow, adapt, and develop in their faith lives. How do you nurture your own faith development and spiritual growth? Demonstrate using examples of recent development and spiritual growth you have experienced.

PIC3.3 Demonstrate life-work balance skills, including time management.

Balancing human, spiritual, and pastoral dimensions within spiritual care is vital for ongoing strength and resiliency. Demonstrate using examples of how you balance your work with the rest of your life, and how you manage your time for holistic health.

PIC 5.1 Articulate an understanding of the responsibility of the public nature of a chaplain's role.

Chaplains are often viewed as the spiritual face of their institution's mission. What are the benefits and burdens of your role as a public figure? Demonstrate using examples of how you have served as a public witness within your institution and/or community.

ORGANIZATIONAL LEADERSHIP

OL2.1 Demonstrate the ability to build peer relationships for the purpose of collaboration and active participation in the creation and maintenance of a healthy work environment.

Functioning as an effective member of the interdisciplinary team in any setting is vital for holistic provision of care. How do you form and maintain wholesome relationships in your setting? Demonstrate using examples how you collaborate with and for others within your ministerial setting.

OL2.2 Demonstrate skills in organization, conflict management, leadership, or supervision of others.

Spiritual care providers are increasingly called to function in leadership and supervisory roles. How do you lead within your provision of spiritual care? Demonstrate using examples of your skills in organizational, conflict management, and leadership.

OL 4.1 Demonstrate skill in facilitating decision-making based on an understanding of culture/ethnicity, gender, race, age, educational background and theological values, religious heritage, behavioral sciences, networking, and systems thinking.

Numerous dynamics affect and contribute to the decisions faced by persons in your care. Demonstrate using examples how you facilitate decision-making with persons seeking your direction. Address the factors, listed above, that are at work in your examples.